This lecture-discussion course will focus on theories of the evolution of mind and moral behavior. We will begin with 19th-century conceptions of mental and moral evolution (Darwin, Huxley, James), and then jump to the contemporary period, examining debates about human consciousness. The last part of the course will concentrate on recent developments in sociobiology, evolutionary psychology, and evolutionary ethics.

I. Books for the course:

The following books for the course are in the Seminary Co-operative Bookstore:

Charles Darwin, *The Descent of Man* (Princeton)

Robert J. Richards, *Darwin and the Emergence of Evolutionary Theories of Mind and Behavior* (Chicago)—this latter is only recommended and relevant parts will be photocopied and included in the packet.

There is a course packet, which will be for sale in the Fishbein Center (Social Sciences, 205): *Selected Readings in the Evolution of Mind and Morality*.

II. Course Requirements:

A. The texts for discussion must be thoroughly read, and everyone should be prepared to discuss the primary material. The recommended readings should also be examined, especially as aids for papers and discussion.

B. In the first half of the class, the instructor will provide short lectures to introduce topics drawn from the readings. In the second half of each class, discussion will be initiated from one-page papers that all students must have produced for that class. These papers—no longer than one page—should state some problem or central aspect of the reading for that class and then take a pro or con position in respect to the material developed. These should not be summaries of the reading, but the articulation of an important thesis contained therein and a critical stance in respect of that thesis. Undergraduate students should send the papers to the “drop box” on the Chalk site for the course; graduate students should send the papers to the instructor via email attachment. These papers should be sent by noon of the Monday before class. On these and all papers, you should make sure your name is on them and that you indicate whether you are an undergraduate or graduate student.
C. Two 8-10 page papers on the material of the course, the first due on November 2\textsuperscript{nd}, and the second on December 4\textsuperscript{th} (the papers should be turned in by noon to the Fishbein Center, Social Sciences Research Building, room 205).

III. Office hours: TT, 1:15-3:00 p.m. (and by appointment), Social Science Research 205. Phone: 702-8348. Fax: 743-8949. Email: r-richards@uchicago.edu; home page: http://home.uchicago.edu/~rjr6/.
I. Introduction: Scope of the Considerations (Sept. 29)

II. Darwin, Huxley, and James: Theories of Mind in Nature (Oct. 6)
   A. Texts for discussion:
      1. Darwin’s *Descent of Man*, chap 2, pp. 19-21
   B. Recommended Reading:

III. James on Consciousness and the Perception of Reality (Oct. 13)
   A. Texts for Discussion:
   B. Recommended Reading:
IV. Contemporary Debates about Consciousness (Oct. 20)

A. Texts for Discussion:

V. Darwinian Theory of Morality (Oct. 27)

A. Texts for discussion:
1. Darwin, Descent of Man, chaps. 3 and 5

B. Recommended Reading:

VI. Sociobiology (Nov. 3)

A. Texts for Discussion:


**B. Recommended Reading:**


**VII. Evolutionary Psychology: Mate Preferences and Attractiveness (Nov. 10)**

**A. Texts for Discussion:**


B. Recommended Reading:

VIII. Evolutionary Psychology: the Foundations (Nov. 17)
   A. Text for Discussion:

IX. General Evaluation of Evolutionary Psychology (Nov. 24)
   A. Texts for Discussion:

X. Evolutionary Ethics (Dec. 1)
   A. Texts for discussion:


B. Recommend Reading:

