

# ELIZABETH MCGHEE HASSRICK

The University of Chicago  
6031 S. Ellis Street C520  
Chicago, Illinois 60637

mchass@uchicago.edu  
Home: (773) 702-4564  
Cell: (773) 997-0762

---

*December 2011*

## PROFESSIONAL POSITIONS

2011            Research Associate (Assistant Professor), Sociology, University of Chicago  
2011            National Academy of Education/Spencer Postdoctoral Fellowship  
2008-present   Postdoctoral Scholar, Committee on Education, University of Chicago

## EDUCATION

2005-2007     Ph.D. Sociology, University of Chicago  
                  Sociology of Education, Social Inequality, Organizations, Research Methods

2001-2005     M.A. Sociology, University of Chicago  
                  Preliminary Exam: Passed with Honors.

1994-1996     M.A. Education, University of New Mexico, Albuquerque  
                  Thesis: "Parent Involvement in Literacy Education."

1986-1988     B.A. English, University of California, Berkeley

1984-1986     Northwestern University  
                  Participant: Mathematical Methods in the Social Sciences Honors Program

## GRANTS

2011-2013     Co-Investigator. "Social Networks Among Parents and Autism Health Care Providers."  
                  NIH. \$400,000. Stephen Raudenbush, Principal Investigator

2009-2010     Co-Investigator. "The Chicago Model for Urban Elementary Schooling." William T.  
                  Grant Foundation Officer's Discretionary Fund. \$25,000. Stephen Raudenbush,  
                  Principal Investigator.

2009-2010     Co-Investigator. "The Chicago Model for Urban Elementary Schooling." Foundation  
                  for Child Development. \$20,000. Stephen Raudenbush, Principal Investigator.

2006-2007 Co-Investigator. “*The Invisible Hand: Parent Accountability Pressures in Urban Public Schools.*” National Science Foundation Sociology Dissertation Improvement Grant #0623138. \$7,011. Barbara Schneider, Principal Investigator.

## **PUBLICATIONS**

2011 **McGhee Hassrick, Elizabeth.** “Controlled Disruptions: How Ethnic Organizations Shape Symbolic Identities” *Cultural Sociology* 6 (2).

2009 **McGhee Hassrick, Elizabeth** and Barbara Schneider. “Parent Surveillance: A Question of Social Class” *American Journal of Education*. 115, 2:195-225.

2007 **McGhee Hassrick, Elizabeth.** “Professional Schools” In *The Blackwell Encyclopedia of Sociology*, ed. G. Ritzer Oxford: Blackwell Publishing.

## **UNDER CONTRACT**

**McGhee Hassrick, Elizabeth,** Stephen Raudenbush and Lisa Rosen. *The Ambitious Elementary School: Its Conception, Design and Contribution to Educational Equity* (Book Manuscript under contract at the University of Chicago Press).

## **UNDER REVIEW**

**McGhee Hassrick, Elizabeth.** *Watching Teachers: Parent Surveillance Inside the Schoolhouse* (Book manuscript under review at the University of Chicago Press).

## **WORKS IN PROGRESS**

**McGhee Hassrick, Elizabeth** “Emergent Reputations: How Informal Surveillance Coalitions Shape Professional Reputations” (Paper Draft).

**McGhee Hassrick, Elizabeth** and Stephen Raudenbush “Reorganizing the Schoolhouse: A Lottery Study of NKO Charter School” (Paper Draft)

## **PAPERS PRESENTED AT PROFESSIONAL CONFERENCES**

2010 “A Social Network Study: How interactions between parents and autism health care providers shape treatment trajectories of children diagnosed with autism.” Paper

- presented at the Annual Meeting of the American Sociological Association, Atlanta, GA.
- 2009 “Critical Mass: Parent Involvement as a Collective Action problem in Urban Public Schools.” Paper presented at the Annual Meeting of the American Sociological Association, San Francisco, CA.
- 2008 “The Social Production of Collective Efficacy among Teachers and Parents in Mixed Income Urban Classrooms.” Paper presented at the Annual Meeting of the American Sociological Association, Boston, MA.
- 2008 “The Social Construction of Teacher Reputation among Middle Class Parents.” Paper presented at the 29th Annual Ethnography in Education Research Forum, Philadelphia, PA.
- 2007 “Unequal Supervision: Parent Accountability Pressures in Urban Schools.” CREO Seminar, University of Notre Dame. *Invited*.
- 2007 “How Whites Become Ethnic: The International Organization of Irish American Identities.” Paper presented at the Annual Meeting of the American Sociological Association, New York, NY.
- 2007 “Parents as Inter-organizational Brokers: Social Class and the Community School Intervention Model.” Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- 2007 “Parent Social Networks: Securing a School Advantage for their Children.” Paper presented with Barbara Schneider at the Human and Social Capital in Learning Systems Conference, Pittsburgh, PA.
- 2006 “Teachers Under Scrutiny: Middle Class Parent Accountability Pressures in Urban Schools.” Paper presented at the Annual Meeting of the American Sociological Association, Montreal, Canada.
- 2006 “Working Parents and School Involvement.” Presented at the International Conference on Why Workplace Flexibility Matters, Chicago, IL.
- 2006 “Teacher Scrutiny in Mixed Income Urban Schools.” Paper presented at the Chicago Ethnography Conference, Chicago, IL.
- 2005 “The Invisible Hand: Middle Class Parent Pressures in Urban Schools.” Paper presented at the Annual Meeting of the American Sociological Association, Philadelphia, PA.
- 2003 “Parent/Teacher Trust in Urban Mixed Income Schools.” Paper presented at the Annual Meeting of the American Anthropology Association, Chicago, IL.

## **OTHER RESEARCH EXPERIENCE**

- 2006-2007 Research Assistant, University of Chicago  
*Data Research and Development Center*  
 Authored web materials and organized and presented at professional meetings including AERA and ASA.
- 2005-2006 Research Assistant, University of Chicago  
*Alfred P. Sloan Working Family Center*  
 Completed multi-site data collection for dissertation study of parent accountability pressures in urban public schools.

- 2004-2005 Data Analyst, University of Chicago  
*Data Research and Development Center*  
Assisted Larry Hedges in the data analysis used to identify compilation of intraclass correlation values, working with large scale education data sets (ECLS, HSB, NELLS) utilizing SPSS and HLM analysis.
- 2001-2004 Research Assistant, University of Chicago  
*Center for School Improvement*  
Assisted in the survey design, implementation and field work data collection of reading specialist study, assessing Chicago Public School's Reading Initiative with Anthony Bryk and Sharon Greenberg. Managed data collection phase of lottery study at NKO Charter School.
- 1989-1990 Research Assistant, Cameroon, West Africa  
*British Overseas Development Agency*  
Assisted Forester Sally Jeanrenaud in designing forestry survey. Conducted individual and group interviews assessing agricultural/hunting practices. Acted as a liaison between Project Administration and villagers.

## TEACHING EXPERIENCE

- 2012 Adjunct Professor, Sociology of Education, University of Illinois, Chicago
- 2008 Lecturer, Democracy and Social Science Core, University of Chicago
- 2006 Guest Lecturer, UTEP (Urban Teacher Training Program), University of Chicago
- 2006 TA, Democracy and Social Science Core Spring Quarter, University of Chicago
- 2006 TA, Democracy and Social Science Core Winter Quarter, University of Chicago
- 2005 Guest Lecturer, UTEP (Urban Teacher Training Program), University of Chicago
- 2005 TA, Democracy and Social Science Core Fall Quarter, University of Chicago
- 2004 Guest Lecturer, UTEP (Urban Teacher Training Program), University of Chicago
- 2004 Guest Lecturer, Sociology of Education, University of Chicago
- 1994-1998 Elementary Teacher, Meridian School, Seattle, WA, Juan de Onate Elementary, Gallup, NM, Stagecoach Elementary, Gallup, NM
- 1992-1994 Educational Director, Slide Ranch Educational Center, Muir Beach, CA
- 1988-1991 Peace Corps Volunteer, Math Instructor, Government Secondary School Cameroon, West Africa

## AWARDS AND FELLOWSHIPS

- 2007 Charles Bidwell ASA Travel Fund, University of Chicago
- 2006-2007 Benjamin Bloom Dissertation Fellowship, University of Chicago
- 2006 Spencer Foundation Dissertation Fellowship Semi-finalist
- 2005 Charles Bidwell ASA Travel Fund, University of Chicago
- 2001-2003 Center for School Improvement/University of Chicago Un-Endowed Fellowship
- 1994-1996 Peace Corps Graduate School Fellowship, University of New Mexico

## **CERTIFICATIONS FOR FURTHER TRAINING AND TEACHING**

2010	Cluster Randomized Controlled Trials IES Training, Northwestern University
2009	Network Analysis: An Accelerated Introduction, ICPSR, University of Michigan
2009	Network Analysis: A Second Course, ICPSR, University of Michigan
2009	Dynamic Network Analysis and Computational Organization Theory, CASOS Summer Institute, Carnegie Mellon
2008	Dynamic Network Analysis and Computational Organization Theory, CASOS Summer Institute, Carnegie Mellon
1997	Washington State Teaching Certification
1994	New Mexico State Teaching Certification

## **PROFESSIONAL SERVICE**

2011	Invited Speaker, Federation of Community Schools, Chicago, IL.
2011	Invited Speaker, Shoemith Elementary Parent Organization, Chicago, IL.
2011	Invited Speaker, UCCS Donoghue Campus Parent/Teacher Association, Chicago, IL.
2011	Invited Panel Participant, “Parents of Children with Special Needs”, School for Social Service Administration/ UEI, University of Chicago, Chicago, IL.
2011	Conference Reviewer for AERA <i>Sociology of Education</i> SIG
2011	Reviewer for Papeles de Trabajo sobre Cultura, Educacion y Desarrollo Humano / Working Papers on Culture, Education and Human Development (ejournal)
2005-present	Reviewer for <i>Sociology of Education</i> , <i>American Journal of Sociology</i> , <i>AERJ</i>
2005-2007	Book Review Board, <i>American Journal of Sociology</i>
2010	Discussant for “Ethnography and Education” session at Chicago Ethnography Conference, De Paul University.
2006	Graduate Student Co-Organizer for Chicago Ethnography Conference, University of Chicago
2002	Graduate Student Co-Organizer for the Department of Sociology Spring Institute at the University of Chicago

## **PROFESSIONAL ASSOCIATIONS**

American Sociological Association (2005- Present)  
American Educational Research Association (2007- Present)  
Society for Research in Child Development (2011- Present)

## REFERENCES

### **Stephen Raudenbush**

Lewis-Sebring Professor  
Department of Sociology  
University of Chicago  
1126 East 59th Street  
SS Room 416  
Chicago, IL 60637  
Phone: 773-834-1904  
[sraudenb@uchicago.edu](mailto:sraudenb@uchicago.edu)

### **Richard Taub**

Paul Klapper Professor in Sociology  
Department of Comparative Human  
Development  
The University of Chicago  
Department of Sociology  
1126 E. 59<sup>th</sup> Street  
Chicago, IL 60637  
(773) 834-8907  
[rpt@uchicago.edu](mailto:rpt@uchicago.edu)

### **Elisabeth Clemens**

Professor of Sociology  
Department of Sociology  
The University of Chicago  
1126 E. 59<sup>th</sup> Street  
Chicago, IL 60637  
(773) 834-4746  
[clemens@uchicago.edu](mailto:clemens@uchicago.edu)

### **Barbara Schneider**

John Hannah Chair in Education  
College of Education  
Michigan State University  
516 Erickson Hall  
East Lansing, MI 48824  
(517) 432-0188  
[bschneid@msu.edu](mailto:bschneid@msu.edu)

### **Charles Bidwell**

William Claude Reavis Professor Emeritus  
Department of Sociology  
The University of Chicago  
1126 E. 59<sup>th</sup> Street  
Chicago, IL 60637  
773-702-0388  
[cbidwell@uchicago.edu](mailto:cbidwell@uchicago.edu)