

## LARA C. PEREZ-FELKNER

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### EDUCATION

- 2009 Ph.D. in Comparative Human Development  
 University of Chicago, Chicago, IL
- 2005 M.A. in Social Sciences  
 University of Chicago, Chicago, IL
- 2001 B.A. in Psychology, High Honors  
 Wesleyan University, Middletown, CT

### CURRENT POSITION

- 2009-Present *Postdoctoral Fellow*, Academic Research Centers, NORC at the University of Chicago
- 2010-Present *Associate Fellow*, Pathways to Adulthood International Postdoctoral Fellowship Programme for the Comparative Study of Productive Youth Development, Institute of Education in London, the Universities of Michigan, Stockholm, Helsinki, Jena, and the Max Planck Institute for Human Development

### PROFESSIONAL INTERESTS

*Primary Research Areas:* Education, Urban communities, Youth, Human development  
*Research Interests:* Social inequality, School contexts, Race-ethnicity, Gender, Adolescence, Neighborhoods, Educational policy

### MAJOR FELLOWSHIPS AND GRANTS AWARDED

- 2010 *Research Grant*, American Educational Research Association, Grants Board.  
 “The Role of Perceived Regard on the College Persistence of Underrepresented Minorities.” (\$32,665)
- 2007 *Dissertation Fellowship for Research Related to Education*, Spencer Foundation.  
 “Cultivating Mobility Amongst Latinos: A Multi-level Analysis of How Identity and Social Capital Affect Educational Attainment.” (\$25,000)

2003-08\* *Trustees Fellowship*, Social Sciences Division, University of Chicago (\$170,350)

\* *Listed as Perez-Longobardo prior to 2007*

## OTHER GRANTS

2010 *Early Career Travel Grant*, Annual Meeting of the American Educational Research Association, Division on the Social Context of Education (\$200)

2009 *Travel Grant*, Third Annual Conference on Understanding Interventions that Broaden Participation in Research Careers, American Association for the Advancement of Science (\$750)

2008 *Doolittle-Harrison Fellowship*, University of Chicago (\$400)

2007 *Student Travel Grant*, American Sociological Association (\$250)

2006 *Collaborative Research Grant*, Alliance for Graduate Education for the Professoriate / Social, Behavioral, and Economic Sciences, National Science Foundation (*with Richard Taub*) (\$4,000)

2004-05\* *Research and Travel Grant*, Center for the Study of Race, Politics, and Culture, University of Chicago (\$2,500)

## HONORS AND AWARDS

2008 *Bernice Neugarten Prize*, Department of Comparative Human Development, University of Chicago

2005\* *Alternate and Honorable Mention*, Predoctoral Diversity Fellowship, Ford Foundation

2004\* *Honorable Mention*, Predoctoral Diversity Fellowship, Ford Foundation

2001\* *Butterfield Prize*, Office of the Dean, Wesleyan University

2001\* *Holzberg Fellowship*, Department of Psychology, Wesleyan University

2001\* *High Honors in Psychology*, Wesleyan University (featured social sciences thesis)

1999\* *Fellowship*, Ronald E. McNair Post-Baccalaureate Program, Wesleyan University

1999\* *Fellowship*, 2050 Program in Psychology, Wesleyan University

1998\* *Inductee*, Psi Chi, National Honor Society for Psychology

1997\* *Selected Participant*, Project 3000 x 2000, Wesleyan University

## PUBLICATIONS

### *Book manuscript*

**Perez-Felkner, L.** "College Dreams and Sobering Realities: 'Model' Latino and African American Students in a Climate of Charter School Reform." *In preparation*.

### *Empirical articles and book chapters*

**Perez-Felkner, L.,** McDonald, S., Schneider, B., and Grogan, E. (2012, *expected*). "Female and Male Adolescents' Subjective Orientations in Mathematics and Their Influence on Postsecondary Majors." *Developmental Psychology*.

**Perez-Felkner, L.**, Hedberg, E.C., and Schneider, B. (2011). The Changing Landscape for Educational Opportunity: Enhancing the Public Option for Black Youth” in *Black Educational Choice: Assessing the Private and Public Alternatives to Traditional K–12 Public Schools*. Eds.: Slaughter-Defoe, D., Stevenson, H., Arrington, E., and Johnson, D. Praeger Press.

**Perez-Felkner, L.**, McDonald, S. and Schneider, B. (Forthcoming). “What Happens to High-Achieving Females after High School? Gender and Persistence on the Postsecondary STEM Pipeline” in *Gender Differences in Aspirations and Attainment*. Eds: Schoon, I. and Eccles, J. Cambridge University Press.

### *Theoretical Papers and Reviews*

**Perez-Felkner, L.** (2013, expected). “Occupational Aspirations/Expectations.” J. W. Ainsworth & G. J. Golson (Eds.), *Sociology of Education*. Thousand Oaks, CA: Sage Publications.

**Perez-Felkner, L.** (2013, expected). “Racial Inequality: Returns to Educational Investments.” J. W. Ainsworth & G. J. Golson (Eds.), *Sociology of Education*. Thousand Oaks, CA: Sage Publications.

Schneider, B., Ford, T., and **Perez-Felkner, L.** (2010). “Social Networks and the Education of Children and Youth” in *International Encyclopedia of Education, Third Edition*. Eds.: Baker, E., McGaw, B., and Paterson, P. Amsterdam, the Netherlands: Elsevier.

**Perez-Longobardo, L\***. (2005). “Review: Latino crossings: Mexicans, Puerto Ricans, and the Politics of Race and Citizenship.” *Contemporary Sociology: A Journal of Reviews*, 34(5), 490-491.

### *Articles under review*

**Perez-Felkner, L.** “How Youth Experience Social Support: Building Underrepresented Adolescents’ Resilience for the Transition to College.” Revise and resubmit, *Teachers College Record*.

**Perez-Felkner, L.** “Tempering Stereotype Threat: Aspirations toward Higher Education among Latino Leadership Students.” Revise and resubmit to *Race, Ethnicity, and Education*.

**Perez-Felkner, L.**, Felkner, J., Taub, R.P., and Papachristos, A. “Evaluating Neighborhood Integration in Chicago, 1970-2000.” Under revision; invited resubmission to *American Journal of Sociology*.

**Perez-Felkner, L.**, Nakamura, J., and Schneider, B. “Conceptualizing Engagement: Implications for Understanding Gender Differences in Mathematics-Related Fields.” Under review; selected for submission to special issue of *European Psychologist*.

***Invited manuscripts in preparation***

**Perez-Felkner, L.** Socialization in Childhood and Adolescence. In J. DeLamater (Ed.), *Handbook of Social Psychology, 2nd edition*: Springer Publishing.

**Perez-Felkner, L.** Achievement Differences and Gender in Science Education. In R. Gunstone (Ed.), *Springer Encyclopedia of Science Education*. New York: Springer Publishing.

**Perez-Felkner, L.** Attitude Differences and Gender in Science Education. In R. Gunstone (Ed.), *Encyclopedia of Science Education*. New York: Springer Publishing.

***Working Manuscripts***

**Perez-Felkner, L.,** Schneider, B., and McDonald, S. “Gender Differences in Motivational and Cognitive Abilities: The Role of Engagement in Transitioning to STEM Careers.”

**Perez-Felkner, L.,** Hedberg, E.C., and Schneider, B. “The Interacting Effect of Coursetaking and College Type on Majoring in the Sciences.”

**Perez-Felkner, L.,** Taub, R.P., Felkner, J., and Papachristos, A. “Revising the Racial Binary: Residential Integration Pathways in Eight Chicago Neighborhoods.”

**GRANTS UNDER REVIEW AND IN PREPARATION**

- “Can High Schools Close the Gaps in STEM Participation? School-Based Social Capital and Latino and African American Adolescents’ Pipelines to Scientific Fields” (*submitted*)
- “Understanding Gendered Differences in Pursuit of Select STEM Majors in Postsecondary Education,” *with Sarah-Kathryn McDonald*

**PEER-REVIEWED INTERNATIONAL AND NATIONAL CONFERENCE PRESENTATIONS****2012**

- **Perez-Felkner, L.,** Maier, K., and Schneider, B. “Understanding engagement in mathematics: Individual variation of intensity experiencing flow.” International Society for the Study of Behavioural Development Biennial Meeting, Edmonton, Canada.
- **Perez-Felkner, L.,** McDonald, S., and Schneider, B. “Gendered Differences in Engagement and Pathways to STEM Careers.” American Educational Research Association Annual Meeting, Vancouver, Canada.

**2011**

- **Perez-Felkner, L.,** Hedberg, E.C., and Schneider, B. “Has the Expansion of Public School Choice Enhanced the Preparedness of Black Youth for STEM Careers?” American Educational Research Association Annual Meeting, New Orleans, LA.

- **Perez-Felkner, L.** “Resilience in Pathways to Four-Year College Degrees: Perceived Regard and School Reform.” American Educational Research Association Annual Meeting, New Orleans, LA.
- **Perez-Felkner, L.,** Grogan, E., McDonald, S. and Schneider, B. “Gendered Differences in Aligned Ambitions: High School Experiences and Pursuit of Postsecondary Opportunities in Science, Technology, Engineering, and Mathematics (STEM) Majors.” American Educational Research Association Annual Meeting, New Orleans, LA.
- **Perez-Felkner, L.,** Schneider, B., and McDonald, S. “Gender Differences in Motivational and Cognitive Abilities: The Role of Engagement in Transitioning to STEM Careers.” The 12<sup>th</sup> European Congress of Psychology. Istanbul, Turkey.
- **Perez-Felkner, L.,** McDonald, S. and Schneider, B. “What Happens to High-Achieving Females after High School? Gender and Persistence on the Postsecondary STEM Pipeline.” American Sociological Association Annual Meeting, Las Vegas, NV.
- **Perez-Felkner, L.,** Hedberg, E.C., and Schneider, B. “The Changing Landscape for Educational Opportunity: Enhancing the Public Option for Black Youth.” American Sociological Association Annual Meeting, Las Vegas, NV.

**2010**

- **Perez-Felkner, L.** “Cultivating College Dreams: Institutional Culture and Social Pathways to Educational Attainment.” American Educational Research Association Annual Meeting, Denver, CO.
- **Perez-Felkner, L.** “The Role of Perceived Regard: Students’ Transitions to College in the Context of Public School Reform.” American Sociological Association Annual Meeting, Atlanta, GA.

**2009**

- **Perez-Felkner, L.** and Lingxin Hao, Co-Presider and Organizer. “Working Group on the Educational Trajectories of Immigrants and Minority Youth.” American Sociological Association Annual Meeting, San Francisco, CA.
- **Perez-Felkner, L.** “Social Mechanisms for Generating Educational Transformations: Constructing College-Going Culture.” American Sociological Association Annual Meeting, San Francisco, CA.
- **Perez-Felkner, L.** “Realizing the Potential for Diversity: Mechanisms for Closing Leaks in the STEM Pipeline.” American Association for the Advancement of Science, <sup>3rd</sup> Annual Conference on Understanding Interventions that Broaden Participation in Research Careers. Bethesda, MD.

**2008**

- **Perez-Felkner, L.** “How School Culture Affects Latinos’ College Pathways.” American Sociological Association Annual Meeting, Boston, MA.
- **Perez-Felkner, L.,** Taub, R., Felkner, J., & Papachristos, A. “Four Decades of Neighborhood Change: The Race-Based Expectations Model in Eight Chicago Communities.” American Sociological Association Annual Meeting, Boston, MA.
- **Perez-Felkner, L.** “Cultural Pride and *Identidad*: An Interactive Model of Identity and Ethnicity.” American Educational Research Association Annual Meeting, New York, NY.

- **Perez-Felkner, L.** “Cultivating College Dreams: Institutional Culture and Social Pathways to Attainment.” American Educational Research Association Annual Meeting, New York, NY.

## 2007

- **Perez-Felkner, L.** “Cultivating *Mobilidad*: How Social Capital and Identity Affect Educational Trajectories.” American Sociological Association Annual Meeting, New York, NY.
- **Perez-Felkner, L.** “Capital Transformations in a Predominantly Latino School: A Multi-Method Examination of a Postsecondary Preparatory Intervention Model.” American Educational Research Association Annual Meeting, Chicago, IL.

## 2006

- **Perez-Longobardo, L.\*** and Taub, R. “Bridging Theoretical Divides: Race, Culture, and Concentrated Poverty in American Cities.” American Sociological Association Annual Meeting, Montréal, QC, Canada.
- **Perez-Longobardo, L.\***. “Ethno-Racial Identity Formation and Aspirations toward Higher Education: Latino Youth on the Academic Track.” American Educational Research Association Annual Meeting, San Francisco, CA.
- **Perez-Longobardo, L.\***. “Adolescent Identity Formation and Educational Aspirations: The Cultural Psychology of Latino Youth in the U.S.” Kick-off Symposium, Society for Research on Adolescence, San Francisco, CA.

## INVITED AND REGIONAL PRESENTATIONS

### 2012

- **Perez-Felkner, L.** Viewing their Potential through the Actions of Others: How Perceived Regard Affects Underrepresented Minorities' Pathways to College. Eastern Sociological Society, Annual Meeting. New York, NY.

### 2011

- **Perez-Felkner, L.** “Racial-Ethnic and Gender Differences in Pathways to STEM Fields: How Social Psychological and School Context Factors Influence these Patterns.” Human Development Workshop on Culture, University of Chicago.
- **Perez-Felkner, L.** “Research Streams within Technical Research Centers: Designing Programs of Research Combining Training, Collaboration, and Broader Impacts.” NORC Innovation Days. Chicago, IL.
- **Perez-Felkner, L.** “Racial-Ethnic and Gender Differences in Pathways to STEM Fields: How Social Psychological and School Context Factors Influence these Patterns.” NSF Principal Investigators Meeting, REESE Program, Washington D.C.
- **Perez-Felkner, L.,** McDonald, S. and Schneider, B. “What Happens to High-Achieving Females after High School? Gender and Persistence on the Postsecondary STEM Pipeline.” Demography Workshop, Population Research Centers, NORC at the University of Chicago. Chicago, IL.

**2010**

- **Perez-Felkner, L.** "The Role of Perceived Regard: Students Transitions to College in the Context of Public School Reform." Midwest Sociological Society/ North Central Sociological Association Joint Meeting, Chicago, IL.
- **Perez-Felkner, L.,** Hedberg, E., Schneider, B. "Keeping Underrepresented Minorities in the STEM Pipeline? High School Seniors in 1992 and 2004." NSF Annual Principal Investigators Meeting, REESE Program, Washington D.C.

**2009**

- **Perez-Felkner, L.** "Cultivating College Dreams: Institutional Culture and Social Pathways to Advancement." Research Symposium, Great Lakes Association for Social Sciences. Chicago, IL.
- **Perez-Felkner, L.** "Realizing the Potential for Diversity: Mechanisms for Closing Leaks in the STEM Pipeline." NSF Principal Investigators Meeting, REESE Program, Washington D.C.
- **Perez-Felkner, L.** "Positive Identity Culture: Overcoming Otherness at a Chicago High School." Workshop on the Reproduction of Race and Racial Ideologies, University of Chicago.
- **Perez-Felkner, L.** "Cultivating College Dreams: Institutional Culture and Social Pathways to Advancement." Comparative Human Development Workshop, Department of Comparative Human Development, University of Chicago.

**2008**

- **Perez-Felkner, L.** "Four Decades of Neighborhood Change: The Race-Based Expectations Model in Eight Chicago Communities." The Workshop on City, Society and Place, Department of Sociology, University of Chicago.

**2007**

- **Perez-Felkner, L.** "Mobilizing Educational Futures: Social Capital, Ethnic Identity, and Well-Being at a Predominantly Ethnic Minority High School." The Workshop on Education, Committee on Education, University of Chicago.

**2006**

- **Perez-Longobardo, L\*.** "Bridging Network and Capital Gaps: How Social Ties Amongst Urban Latino Youth Change Educational Trajectories." Chicago Ethnography Conference.
- **Perez-Longobardo, L\*.** "It's 'Cause We're Not White: Capital Challenges and Achievement among Puerto Rican and Latino Youth." Urban Structures and Social Space Workshop, Department of Sociology, University of Chicago.

**2005**

- **Perez-Longobardo, L\*.** "Aspirations toward Higher Education in the Mainland Puerto Rican Context." Human Development Student Conference, University of Chicago.

**2004**

- **Perez-Longobardo, L\*.** "The Latin Explosion: Consumption, Stereotypes, and Power." Annual Minority Graduate Student Conference, University of Chicago.

## TEACHING EXPERIENCE

- 2009 Bernice Neugarten Prize Lecturer, “Youth in Society: Theoretical and Methodological Analysis,” Department of Comparative Human Development, University of Chicago
- 2006-07 Teaching Intern, “Self, Culture, and Society” (3 courses), Collegiate Division of Social Sciences, University of Chicago
- 2005 Teaching Assistant, “Introduction to Human Development,” Department of Comparative Human Development, University of Chicago
- 2000 Teaching Assistant, “Introduction to Psychology,” Department of Psychology, Wesleyan University

## PROFESSIONAL SOCIETIES

### American Educational Research Organization

Member, 2004-present,

SIG: Adolescence and Youth, Section G: Social Context of Education

### American Psychological Association

Member, 2000-2002, 2011-Present

### American Sociological Association

Member, 2004-Present

Sections: Sociology of Education, Urban and Community Sociology, Section on Racial and Ethnic Minorities, Latino/a Sociology, Section on Children and Youth

### Society for Research on Adolescence

Member, 2004-Present

## PROFESSIONAL SERVICE (NATIONAL)

### Conference Leadership

- *Symposium Organizer*, American Educational Research Association Annual Meeting (2010, 2007)
- *Session Discussant; Session Chair*, Annual Meeting, American Educational Research Association, Adolescence SIG and Section on the Social Context of Education (2009)
- *Conference Coordinator*, 8<sup>th</sup> Annual Chicago Ethnography Conference (2004-2005)

### National Association, Section Leadership

- *Chair*, Publications Committee, American Sociological Association, Section on Children and Youth (2007-2010)

### Review Panels and Committees

- *Ad-Hoc Reviewer*, National Science Foundation, Directorates of Education and Human Resources and Social, Behavioral, and Economic Sciences (2010-Present)
- *Lead Reviewer*, Annual Meeting, American Educational Research Association, Section on the Social Context of Education (2008)
- *Peer Reviewer*, *Social Forces* (2008-Present)
- *Peer Reviewer*, *Sociology of Education* (2006-Present)

## PROFESSIONAL SERVICE (UNIVERSITY)

### University of Chicago

- 2006-Present *Resident Head*, Office of Undergraduate Student Housing  
 2007-2009 *Student Representative*, Website Committee, Department of Comparative Human Development  
 2007-2009 *Departmental Representative, Mentor, and Advisor*, Alliance for Graduate Education and the Professoriate Taskforce, Social Sciences Division  
 2004-2007 *Mentor*, Office of Minority Student Affairs  
 2004-2005 *Departmental Representative*, Social Sciences Graduate Student Activities Council  
 2004-2005 *Social Chair*, Human Development Student Association

### Wesleyan University

- 2004-Present *Alumni Interviewer*, Office of Undergraduate Admission  
 2004-Present *Member*, Wesleyan Alumni Club of Chicago  
 2000-01 *Senior Interviewer*, Office of Undergraduate Admission

## UNDERGRADUATE STUDENT PLACEMENTS (SUCCESSFUL RECOMMENDATIONS)

- Academic Programs* – University of Chicago study abroad programs (over 15 students) including Athens, Barcelona, Beijing, Jerusalem, Oaxaca, Paris, Pune, Rome, Toledo, Vienna  
*Internships* – Various, including Congressional placements (IA, MA), Student Conservation Association, University of Chicago Summer Links service-related internship  
*Graduate Schools* – University of Chicago Urban Teacher Education Program, Michigan State University Law School  
*Jobs/Positions* – school year positions include University of Chicago Resident Advisor programs (10-15 students), research assistantships, and Orientation positions (over 30 students); post-baccalaureate positions include Admission Possible, Teach for America

## SPECIALIZED COURSE TRAINING

- *Selected Participant*, “AERA Statistical Institute on Education Policy: Transitions from High School to College.” This course was organized by the American Educational Research Association (AERA). Washington, D.C. May 24-26, 2011.
- *Selected Participant*, “Public Communication for Early-Career Education Researchers—Learning the Ropes,” Joint-sponsored course focused on developing articles and communication to the public about educational research and educational expertise. This course was organized by the American Educational Research Association (AERA) and the Hechinger Institute on Education and the Media, funded in part by The Spencer Foundation. San Diego, CA, April 17-18, 2009.
- *Selected Participant*, AERA Division G (Social Context of Education) Pre-conference Graduate Student Seminar on Methodology. San Diego, CA, April 13-14, 2009.

- *Participant*, “Workshop on Teaching in the College,” The Center for Teaching and Learning, University of Chicago, September 20-21, 2005.

## SCIENTIFIC SKILLS

- Recruiting and working schools and organizations for research participation and original data collection.
- Experienced and proficient with analysis of the following major datasets: National Educational Longitudinal Study of 1988 (NELS: 1988), Educational Longitudinal Study of 2002 (ELS: 2002), Sloan Study of Youth and Social Development (SSYSD), and U.S. Census Bureau Neighborhood Change Database (NCDB), 1970-2000.
- Trained and skilled in ethnography and interview methodologies and statistical analysis (SPSS, STATA), including Geographic Information Systems (GIS) software for spatial and neighborhood effect analyses.

## LANGUAGES

- Spanish:* Native speaker. Eight years of study, including semester in Madrid, Spain, 1999.
- French:* Certificate in Intermediate/Advanced French Language and Culture from Cornell Law-University of Paris I – Sorbonne Program, 2003.
- Others:* Proficiency in Brazilian Portuguese. Training in American Sign Language.

## REFERENCES

**Barbara L. Schneider**

John A. Hannah University Distinguished Professor in the College of Education and  
the Department of Sociology  
Michigan State University  
516B Erickson Hall  
East Lansing, MI 48824  
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**Mario L. Small**

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**Richard P. Taub**

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