

## CHDV 40000: HD CONCEPTS

Autumn 2014

Time: TR 10:30-11:50

Location: HD S 103

Office Hours: By appt., call Janie Lardner at 2-3971

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**Prerequisites:** First year graduate students in Comparative Human Development.

**Course Description:** Basic introduction to the social science concepts and disciplines that inform the study of comparative human development. The aim is to equip all students, regardless of previous background or future focus with a common background. The course emphasizes close reading, analysis, and discussion of texts representative of major figures and approaches. Class time will be primarily devoted to discussion.

**Requirements:** Extensive readings. Preparation for each class discussion of a 500-word analytic summary of the argument of the principal reading and a 250-word critical response to some aspect of the argument as summarized. The analytic summary should convey the structure of the work (or theory) emphasizing its aims, basic premises, key concepts, development of the argument, etc. The critical response should indicate an important positive or negative aspect of the material read, perhaps in relation to other readings in the course, to your other courses, or to your own research interests. You must submit analytic summaries and critical responses for each class. If you cannot prepare one on time, you can submit it late for half credit. Your grade will be determined by the 14 best submissions out of the 18 submitted during the quarter.

### Schedule of Topics:

Wk	Date	Theme
01	9/30	Introduction
		<b>Sociological Approaches</b>
	10/2	Human Nature (Smith)
02	10/7	Social Organization (Durkheim)
	10/9	Political Economy (Marx)
03	10/14	Rationalization (Weber)
	10/16	Symbolic Power (Bourdieu)
		<b>Psychological Approaches</b>
04	10/21	Habitual v Conscious Self (James)
	10/23	Interactional Self (Mead/Goffman)
05	10/28	Dynamic Psyche (Freud/Erikson)
	10/30	Development (Piaget/Vygotsky/Bruner)
		<b>Anthropological Approaches</b>
06	11/4	Culture (Boas/Benedict/Mead)
	11/6	Ethnography (Malinowski/E-Pritchard)
07	11/11	Language (Sapir/Whorf/Lévi-Strauss)
	11/13	Symbolic Discourse (Geertz/Sahlins)
		<b>Biological Approaches</b>
08	11/18	Species (Darwin)
	11/20	Selection (Dawkins/Gould/Mayr)
09	11/25	Social Cognition (Humphrey/Tomasello/Bogan)
	11/27	<Thanksgiving>
10	12/2	Symbolic Communication (Deacon)

## Schedule of Topics and Readings:

Week	Date	Topic
01	9/30	Introduction

### SOCIOLOGICAL APPROACHES: Development and organization of society

10/02	Human Nature	Smith <i>Wealth of Nations</i> , Intro & Bk I: Ch 1-7:1-71	[70]
02	10/07	Social Organization	
		Durkheim <i>Division of Labor</i> , Intro & Bk I, Ch 1-3:1-86, Bk II Ch 2:200-223, Ch 5:269-287	[128]
10/09	Political Economy	Marx <i>Capital Vol. 1</i> (Selections in Tucker), Pt I-V:302-419	[117]
03	10/14	Rationalization	
		Weber <i>Protestant Ethic</i> , Ch 1-2:35-78, Ch 4:95-128, Ch 5:155-183	[107]
10/16	Symbolic Power	Bourdieu <i>Distinction</i> , Intro & Ch 1-2:1-125, Ch 3:169-208	[158]
		[Material in large type only; material in small type is optional.]	

Write summaries on Smith, Durkheim, Marx, Weber, and Bourdieu.

Sources:

Smith: Any edition

Durkheim: pagination given for the Coser translation;

[For the Simpson trans: Intro & Bk I, Ch 1-3:39-132, Bk II, Ch 2:256-282, Ch 5:345-350.]

Marx, in Tucker: *The Marx-Engels Reader*

[For those interested more selections, from a better translation, see *Capital Vol. 1*. NY: Penguin. Pt 1: Ch 1 (125-162); Pt 1: Ch 1 (163-177); Pt 1: Ch 2-3 (178-209). Pt 2: Ch 4-6 (247-280), Pt 3: Ch 7-10 (283-332, 340-352), Pt 4: Ch 12-15 (429-491). Pt 5: Ch 16-17 (643-662) & Pt 6: Ch 19 (675-681); Pt 7: Ch 23-25 (709-733, 762-793); Pt 8: Ch 26-33 (873-940).]

Weber: pagination given for the Parsons translation

Bourdieu: from the R. Nice translation

PSYCHOLOGICAL APPROACHES: Development and organization of the self

04	10/21	Habitual & Conscious Self James, <i>Principles of Psychology</i> (Briefer) Ch 10:134-50; 12:176-216	[56]
	10/23	Interactional Self Mead, <i>On Social Psychology</i> , Ch. 6: 115-132, 154-196, Ch. 7: 199-246 Goffman, <i>Presentation of Self</i> , Intro & Ch. 1: 1-76	[107] [76]
05	10/28	Dynamic Psyche 1 Freud, <i>Introductory Lectures</i> , Nos. 1-11	[210]
	10/29†	Dynamic Psyche 2 Freud, <i>Introductory Lectures</i> , Nos. 16-19 Erikson, <i>Childhood and Society</i> , Ch. 7: Eight Ages of Man, 247-274 †Nominal date. [We will schedule one extra class to treat this material.]	[74] [27]
	10/30	Child Development and Socialization Piaget, <i>Six Psychological Studies</i> , Ch 1:3-70, Ch 3:88-99 Vygotsky, <i>Thought and Language</i> , Ch 1:1-11; Ch 6-7:146-256 Bruner, <i>Acts of Meaning</i> , Ch 1:1-32	[78] [120] [32]

Write summaries on James, Mead, Freud (x2), Piaget, and Vygotsky.

Sources:

James: Chapters on Habit and on Consciousness of Self. The pages assigned are from the so-called Briefer Course. The full length chapters in *Principles* cover the same ground but at greater length.

Mead: Chapters on Mind and Self. The pages assigned are from the selections in *OSP*. Alternatively, you can read the full length sections from the *Mind, Self, and Society*.

Goffman: There are various editions with different pagination, but the text is the same.

Freud: There are various editions with different pagination, but the text is the same. So go by lecture number.

Piaget: Only one edition around.

Erikson: Only one edition around

Vygotsky: Be sure to read from the 1987 MIT edition, not the 1962 MIT edition or the 1987 Plenum edition.

Bruner: Only one edition around.

ANTHROPOLOGICAL APPROACHES: Development and organization of culture

06	11/04	Culture	
		Boas, <i>Race, Language, and Culture</i> “The aims ...”	[17]
		Benedict, <i>Patterns of Culture</i> Chs. 1-4:1-120, Ch. 8:232-257	[145]
	11/06	Ethnography	
		Malinowski <i>Argonauts of the Western Pacific</i>	
		Introduction: 1-26, Chs. 1-3:27-104, Ch. 22:509-18	[112]
07	11/11	Language Structures	
		Sapir, <i>Language</i> , Introduction: 3-23	[20]
		Sapir, <i>Selected Writings</i> , “The unconscious...” 544-59, “Why cultural...” 569-57, “The emergence...” 590-97	[31]
		Whorf, <i>Language, Thought, and Reality</i> , “The Relation ...” 134-159	[25]
		Lévi-Strauss, <i>Structural Anthropology</i> Ch. 2:29-53	[22]
	11/13	Symbolic Approaches	
		Geertz, <i>The Interpretation of Culture</i> , Ch. 2:33-54, Ch. 1:3-30	[49]
		Sahlins, <i>Culture and Practical Reason</i> , Ch. 2:55-91	[36]

Write summaries on Benedict, Malinowski, and Geertz.

For 11/06 divide your summary evenly between Sapir/*Language* and Lévi-Strauss/*Structural*

Except for Lévi-Strauss, all these works were written in English and so any edition will serve.

If we had more time ...

Boas “The limitations ...” (270-280)

Malinowski *Sex and Repression in Savage Society*

Evans Pritchard, *Witchcraft, Magic and Oracles among the Azande* (abridged edition)

Turner, *The Forest of Symbols*

Sahlins, *Culture and Practical Reason*

Bahktin ...

Foucault ...

BIOLOGICAL APPROACHES: Evolutionary Development of Human Capacities

- 08    11/18    Species  
         Darwin, *On the origin of species* Ch 1-4:5-105, 15: 404-429    [125]  
                         darwin-online.org.uk/contents.html#origin
- 11/20    Selection  
         Dawkins, *The selfish gene*, Ch 1-2:1-20, 6:88-108    [40]  
                         www.arvindguptatoys.com/arvindgupta/selfishgene-dowkins.pdf  
         Gould, Caring Groups and Selfish Genes,    [7]  
                         *Natural History* 1977:20-24 (repr. *The panda's thumb* 72-78)\*  
         Mayr, The objects of selection, PNAS 1997, 94(6): 2091-94    [4]  
                         http://www.pnas.org/content/94/6/2091.full
- 09    11/25    Social Cognition  
         Humphrey, The social function of intellect,    [14]  
                         In Bateson & R.A. Hinde, *Growing points in ethology* 303-317\*  
         Tomasello & Call, *Primate cognition*, Ch 12-13:367-429\*    [62]
- 11/27    <Thanksgiving>
- 10    11/25    Symbolic Communication  
         Deacon, *The symbolic species*    [137]  
                         Ch 1: 21-46, 3: 69-101, 11-12: 376-410\*  
         Bogan, Evolution of the human life cycle, *AJHB* 1996, 8:703-16\*    [13]

Write your summaries on Darwin, Dawkins, Tomasello & Call, and Deacon

\*I'll provide downloadable links to a Dropbox folder for all readings marked this way. For Darwin, I drew page numbers from the 1876 'final text', but you may read any edition.

If we had more time ....

Darwin *The Expression of the emotions in man and animals* Ch 1, 16  
Melvin Konner, *The Evolution of Childhood* (Belknap)