CHDV 40000: HD CONCEPTS

Autumn 2014  
John A. Lucy

Time: TR 10:30-11:50  
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Office: HD S 103

Office Hours: By appt., call Janie Lardner at 2-3971  
E-mail: j lucy@uchicago.edu

Prerequisites: First year graduate students in Comparative Human Development.

Course Description: Basic introduction to the social science concepts and disciplines that inform the study of comparative human development. The aim is to equip all students, regardless of previous background or future focus with a common background. The course emphasizes close reading, analysis, and discussion of texts representative of major figures and approaches. Class time will be primarily devoted to discussion.

Requirements: Extensive readings. Preparation for each class discussion of a 500-word analytic summary of the argument of the principal reading and a 250-word critical response to some aspect of the argument as summarized. The analytic summary should convey the structure of the work (or theory) emphasizing its aims, basic premises, key concepts, development of the argument, etc. The critical response should indicate an important positive or negative aspect of the material read, perhaps in relation to other readings in the course, to your other courses, or to your own research interests. You must submit analytic summaries and critical responses for each class. If you cannot prepare one on time, you can submit it late for half credit. Your grade will be determined by the 14 best submissions out of the 18 submitted during the quarter.

Schedule of Topics:

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<tr>
<th>Wk</th>
<th>Date</th>
<th>Theme</th>
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<tbody>
<tr>
<td>01</td>
<td>9/30</td>
<td>Introduction</td>
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<td></td>
<td></td>
<td><strong>Sociological Approaches</strong></td>
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<tr>
<td></td>
<td>10/2</td>
<td>Human Nature (Smith)</td>
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<tr>
<td>02</td>
<td>10/7</td>
<td>Social Organization (Durkheim)</td>
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<td>10/9</td>
<td>Political Economy (Marx)</td>
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<tr>
<td>03</td>
<td>10/14</td>
<td>Rationalization (Weber)</td>
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<td></td>
<td>10/16</td>
<td>Symbolic Power (Bourdieu)</td>
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<td><strong>Psychological Approaches</strong></td>
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<td>04</td>
<td>10/21</td>
<td>Habitual v Conscious Self (James)</td>
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<td>10/23</td>
<td>Interactional Self (Mead/Goffman)</td>
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<td>05</td>
<td>10/28</td>
<td>Dynamic Psyche (Freud/Erikson)</td>
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<td>10/30</td>
<td>Development (Piaget/Vygotsky/Bruner)</td>
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<td><strong>Anthropological Approaches</strong></td>
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<td>06</td>
<td>11/4</td>
<td>Culture (Boas/Benedict/Mead)</td>
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<td>11/6</td>
<td>Ethnography (Malinowski/E-Pritchard)</td>
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<td>07</td>
<td>11/11</td>
<td>Language (Sapir/Whorf/Lévi-Stauss)</td>
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<td>11/13</td>
<td>Symbolic Discourse (Geertz/Sahlins)</td>
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<td><strong>Biological Approaches</strong></td>
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<td>08</td>
<td>11/18</td>
<td>Species (Darwin)</td>
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<td>11/20</td>
<td>Selection (Dawkins/Gould/Mayr)</td>
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<td>09</td>
<td>11/25</td>
<td>Social Cognition (Humphrey/Tomasello/Bogan)</td>
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<td>11/27</td>
<td>&lt;Thanksgiving&gt;</td>
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<tr>
<td>10</td>
<td>12/2</td>
<td>Symbolic Communication (Deacon)</td>
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# Schedule of Topics and Readings:

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<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>9/30</td>
<td>Introduction</td>
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</table>

## SOCIOLOGICAL APPROACHES: Development and organization of society

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Author</th>
<th>Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/02</td>
<td>Human Nature</td>
<td>Smith</td>
<td><em>Wealth of Nations</em>, Intro &amp; Bk I: Ch 1-7:1-71</td>
<td>70</td>
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<tr>
<td>02</td>
<td>Social Organization</td>
<td>Durkheim</td>
<td><em>Division of Labor</em>, Intro &amp; Bk I, Ch 1-3:1-86, Bk II Ch 2:200-223, Ch 5:269-287</td>
<td>128</td>
</tr>
<tr>
<td>10/09</td>
<td>Political Economy</td>
<td>Marx</td>
<td><em>Capital Vol. 1</em> (Selections in Tucker), Pt I-V:302-419</td>
<td>117</td>
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<tr>
<td>03</td>
<td>Rationalization</td>
<td>Weber</td>
<td><em>Protestant Ethic</em>, Ch 1-2:35-78, Ch 4:95-128, Ch 5:155-183</td>
<td>107</td>
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[Material in large type only; material in small type is optional.]

Write summaries on Smith, Durkheim, Marx, Weber, and Bourdieu.

Sources:

Smith: Any edition

Durkheim: pagination given for the Coser translation;
[For the Simpson trans: Intro & Bk I, Ch 1-3:39-132, Bk II, Ch 2:256-282, Ch 5:345-350.]

Marx, in Tucker: *The Marx-Engels Reader*
[For those interested more selections, from a better translation, see *Capital Vol. 1*, NY: Penguin. Pt 1: Ch 1 (125-162); Pt 1: Ch 1 (163-177); Pt 1: Ch 2-3 (178-209). Pt 2: Ch 4-6 (247-280), Pt 3: Ch 7-10 (283-332, 340-352), Pt 4: Ch 12-15 (429-491). Pt 5: Ch 16-17 (643-662) & Pt 6: Ch 19 (675-681); Pt 7: Ch 23-25 (709-733, 762-793); Pt 8: Ch 26-33 (873-940).]

Weber: pagination given for the Parsons translation

Bourdieu: from the R. Nice translation
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Authors and Works</th>
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</table>
| 10/23 | Interactional Self | Mead, *On Social Psychology*, Ch. 6: 115-132, 154-196, Ch. 7: 199-246 [107]  
Goffman, *Presentation of Self*, Intro & Ch. 1: 1-76 [76] |
| 10/29† | Dynamic Psyche 2 | Freud, *Introductory Lectures*, Nos. 16-19 [74]  
Erikson, *Childhood and Society*, Ch. 7: Eight Ages of Man, 247-274 [27]  
†Nominal date. [We will schedule one extra class to treat this material.] |
Vygotsky, *Thought and Language*, Ch 1:1-11; Ch 6-7:146-256 [120]  

Write summaries on James, Mead, Freud (x2), Piaget, and Vygotsky.

Sources:

James: Chapters on Habit and on Consciousness of Self. The pages assigned are from the so-called Briefer Course. The full length chapters in *Principles* cover the same ground but at greater length.

Mead: Chapters on Mind and Self. The pages assigned are from the selections in *OSP*. Alternatively, you can read the full length sections from the *Mind, Self, and Society*.

Goffman: There are various editions with different pagination, but the text is the same.

Freud: There are various editions with different pagination, but the text is the same. So go by lecture number.

Piaget: Only one edition around.

Erikson: Only one edition around.


Bruner: Only one edition around.
ANTHROPOLOGICAL APPROACHES: Development and organization of culture

06 11/04 Culture
    Boas, Race, Language, and Culture “The aims …” [17]
    Benedict, Patterns of Culture Chs. 1-4:1-120, Ch. 8:232-257 [145]

11/06 Ethnography
    Malinowski Argonauts of the Western Pacific

07 11/11 Language Structures
    Sapir, Language, Introduction: 3-23 [20]
    Lévi-Strauss, Structural Anthropology Ch. 2:29-53 [22]

11/13 Symbolic Approaches
    Geertz, The Interpretation of Culture, Ch. 2:33-54, Ch. 1:3-30 [49]
    Sahlins, Culture and Practical Reason, Ch. 2:55-91 [36]

Write summaries on Benedict, Malinowski, and Geertz.
For 11/06 divide your summary evenly between Sapir/Language and Lévi-Strauss/Structural

Except for Lévi-Strauss, all these works were written in English and so any edition will serve.

If we had more time …
Boas “The limitations …” (270-280)
Malinowski Sex and Repression in Savage Society
Evans Pritchard, Witchcraft, Magic and Oracles among the Azande (abridged edition)
Turner, The Forest of Symbols
Sahlins, Culture and Practical Reason
Bahktin …
Foucault …
BIOLOGICAL APPROACHES: Evolutionary Development of Human Capacities

08 11/18 Species
Darwin, *On the origin of species* Ch 1-4:5-105, 15: 404-429 [125]
darwin-online.org.uk/contents.html#origin

11/20 Selection
Gould, Caring Groups and Selfish Genes, [7]
*Natural History* 1977:20-24 (repr. *The panda's thumb* 72–78)*
http://www.pnas.org/content/94/6/2091.full

09 11/25 Social Cognition
Humphrey, The social function of intellect, [14]
In Bateson & R.A. Hinde, *Growing points in ethology* 303-317*

11/27 <Thanksgiving>

10 11/25 Symbolic Communication
Deacon, *The symbolic species* [137]
Ch 1: 21-46, 3: 69-101, 11-12: 376-410*

Write your summaries on Darwin, Dawkins, Tomasello & Call, and Deacon

*I’ll provide downloadable links to a Dropbox folder for all readings marked this way. For Darwin, I drew page numbers from the 1876 ‘final text’, but you may read any edition.

If we had more time ….

Darwin *The Expression of the emotions in man and animals* Ch 1, 16
Melvin Konner, *The Evolution of Childhood* (Belknap)